

Coaching for Student Impact:

Questions I Ask After a Modelled Lesson

Checking-in

Since we last spoke, what has been working well in terms of your goal?

What has been the impact on your students' learning and engagement?

What has been the impact on your teaching practice?

Reflecting on the Model Lesson

What did you notice about how students were responding during the lesson?

Were there any parts of the lesson that felt most relevant to your goal?

Is there anything that we could take away from that lesson and think about as we plan your lesson together?

What do you hope your students are doing in this lesson that's better or different?

Co-Planning the Next Lesson

What do you want your students to actually learn from this lesson?

Why is this learning important for your students?

From a student's perspective, what would it look like if they were successful in their learning?

How might students respond to the task? What strategies might they use? What misconceptions could they have?

Co-Planning our Next Steps

What would you like our next steps to be?

What was most useful for you from our conversation?

Tip from
Stephy

Keep coming back to the teacher's goal and to the impact they want to make on their students.